













SPOTlight: School Year 2022-2023

William Rowen School			
School Code	7530	Principal Name	James Murray Jr
Sector	District	Address	6841 N 19th St
Network	Network 7	Phone	215 400 3550
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	324
Grades in Report	K 5		
Website	rowen.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	59.3%	58.7%	-0.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	83.3%	70.8%	-12.5 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	17.0%	21.4%	+4.4 %-pts 	45.8%	37.5%	-8.3 %-pts 
Grade 3 - 8 Reading	26.8%	28.3%	+1.5 %-pts 	38.1%	25.8%	-12.3 %-pts 
Grade 3 Math	1.7%	14.3%	+12.6 %-pts 	72.9%	53.6%	-19.3 %-pts 
Grade 3 - 8 Math	4.1%	13.2%	+9.1 %-pts 	68.0%	52.8%	-15.2 %-pts 
Grade 4 and 8 Science	55.3%	53.6%	-1.7 %-pts 	14.9%	10.7%	-4.2 %-pts 

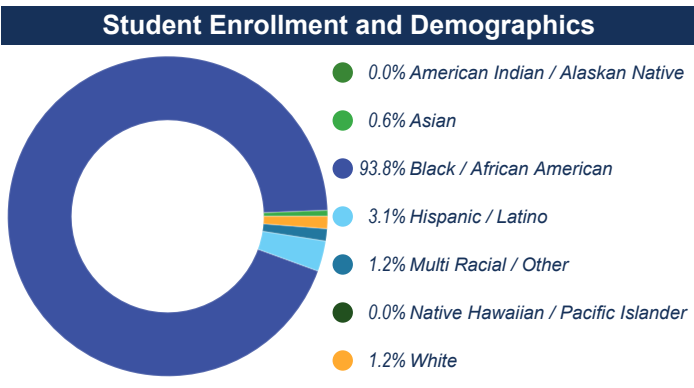
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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William Rowen School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7530 Sector | District Network | Network 7
 Principal Name | James Murray Jr Address | 6841 N 19th St
 Phone | 215-400-3550 Website | rowen.philasd.org
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No Oct 1 Enrollment | 324



373 # of Students Served Over the Full Year	22.8% % of Students with IEPs
0.3% % of Students Identified as English Learners	90.1% % of Students Identified as Economically Disadvantaged

Student Attendance

32.7% % of Students Attending at Least 95% of Instructional Days	58.7% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	90.0%	NA
Improvement Improving in 9 out of 13 Eligible Metrics 69.2%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 28.3%			
IMPROVING +1.5 From Prior Year			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 21.4%			
IMPROVING +4.4 From Prior Year			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 13.2%			
IMPROVING +9.1 From Prior Year			
		English Learners	
Insufficient Data for Score	Insufficient Data for Score	NA	
		Students with IEPs	
Insufficient Data for Score	Insufficient Data for Score	NA	
		Economically Disadvantaged	
Insufficient Data for Score	90.0%	NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 7530 School Name | William Rowen School

% of Students Attending 90%+ of Days

All Students

373 Students

Score: 58.7%



MAINTAINING

-0.6 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

32.7%

90-95% of Instructional Days

26.0%

85-90% of Instructional Days

13.1%

80-85% of Instructional Days

12.1%

Less than 80% of Instructional Days

16.1%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

373 Students

Score: 99.2%



MAINTAINING

-0.5 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7530 School Name | William Rowen School

% of Teachers Attending 90%+ of Days

All Teachers

24 Teachers

Score: 70.8%



NOT IMPROVING

-12.5 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

75.0%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7530 School Name | William Rowen School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>45 out of 159 Students</i> Score: 28.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +1.5 From Prior Year ✓ </div>	All Students <i>41 out of 159 Students</i> Score: 25.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -12.3 From Prior Year ✓ </div>
Black / African American <i>43 out of 149 Students</i> Score: 28.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.5 From Prior Year ✓ </div>	Black / African American <i>36 out of 149 Students</i> Score: 24.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -13.5 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>5 out of 37 Students</i> Score: 13.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.4 From Prior Year ✓ </div>	Students with IEPs <i>19 out of 37 Students</i> Score: 51.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -15.4 From Prior Year ✓ </div>
Economically Disadvantaged <i>37 out of 143 Students</i> Score: 25.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.1 From Prior Year — </div>	Economically Disadvantaged <i>39 out of 143 Students</i> Score: 27.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -13.8 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7530 School Name | William Rowen School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>12 out of 56 Students</i> Score: 21.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.4 From Prior Year ✓ </div>	All Students <i>21 out of 56 Students</i> Score: 37.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.3 From Prior Year ✓ </div>
Black / African American <i>12 out of 52 Students</i> Score: 23.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.9 From Prior Year ✓ </div>	Black / African American <i>18 out of 52 Students</i> Score: 34.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -10.9 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>10 out of 51 Students</i> Score: 19.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.6 From Prior Year ✓ </div>	Economically Disadvantaged <i>20 out of 51 Students</i> Score: 39.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -9.9 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7530 School Name | William Rowen School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 21 out of 159 Students</p> <p>Score: 13.2%</p> <p>IMPROVING +9.1 From Prior Year </p>	<p>All Students 84 out of 159 Students</p> <p>Score: 52.8%</p> <p>IMPROVING -15.2 From Prior Year </p>
<p>Black / African American 20 out of 149 Students</p> <p>Score: 13.4%</p> <p>IMPROVING +9.0 From Prior Year </p>	<p>Black / African American 78 out of 149 Students</p> <p>Score: 52.4%</p> <p>IMPROVING -17.1 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 4 out of 37 Students</p> <p>Score: 10.8%</p> <p>IMPROVING +10.8 From Prior Year </p>	<p>Students with IEPs 25 out of 37 Students</p> <p>Score: 67.6%</p> <p>IMPROVING -11.8 From Prior Year </p>
<p>Economically Disadvantaged 18 out of 143 Students</p> <p>Score: 12.6%</p> <p>IMPROVING +7.8 From Prior Year </p>	<p>Economically Disadvantaged 78 out of 143 Students</p> <p>Score: 54.6%</p> <p>IMPROVING -16.3 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7530 School Name | William Rowen School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>8 out of 56 Students</i> Score: 14.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+12.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>30 out of 56 Students</i> Score: 53.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-19.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <i>7 out of 52 Students</i> Score: 13.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American <i>27 out of 52 Students</i> Score: 51.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-22.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>7 out of 51 Students</i> Score: 13.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>29 out of 51 Students</i> Score: 56.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-18.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7530 School Name | William Rowen School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 30 out of 56 Students Score: 53.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.7 From Prior Year ✘ </div>	All Students 6 out of 56 Students Score: 10.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.2 From Prior Year ✔ </div>
Black / African American 28 out of 52 Students Score: 53.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.8 From Prior Year ✘ </div>	Black / African American 5 out of 52 Students Score: 9.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.7 From Prior Year ✔ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 27 out of 51 Students Score: 52.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.9 From Prior Year ✔ </div>	Economically Disadvantaged 5 out of 51 Students Score: 9.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.7 From Prior Year ✔ </div>

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